This document provides an overview of the Careers Programme at Bloxham School.

\*Please note that, in addition to the Careers Programme, Bloxham School offers a wide range of internal and external careers activities and events throughout the year (for more information, please see Bloxham School’s calendar of events). In line with the Gatsby Benchmarks, careers education is integrated across all subjects (<https://www.gatsby.org.uk/education/focus-areas/good-career-guidance>).

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|  | **Aims** | **Learning Outcomes** | **Michaelmas Term** | **Lent Term** | **Summer Term** |
| **U6th Form**  **Beyond Bloxham** | To make well-informed choices for post-18 transition  To be able to link post-18 pathways to progression routes and future careers  To have an up-to-date Curriculum Vitae (within a digital portfolio with testimonies of formal and informal achievements that demonstrate a range of employability skills)  To understand how to travel abroad safely and to take the relevant precautionary steps | Students recognise and use the attributes and skills needed to take responsibility for making the most of their choices in learning and work  Students can analyse and interpret labour market trends in the economic sectors that interest them  Students know how to be a discerning user of formal and informal information, advice and guidance to help them with their decision making.  To understand how the changing world of work will affect employability in the future | Careers Hub –drop-ins welcome throughout the week.  Careers Meetings or UCAS Meetings with students. Careers Meetings or UCAS Meetings with students and their parents (by appointment)  6th Form Tutorial Programme (supporting UCAS decisions, apprenticeship applications, gap year planning)  Weekly sharing of careers links and opportunities via HOY assembly. Monthly Newsletter with Careers links and opportunities  PSHE Programme (Labour Market Information, interview advice & preparation, volunteering opportunities, identity at work, employment rights, student finance and budgeting).  Degree Apprenticeship Conference – panel of experts across different industries (open to parents and students) biannually.  CV training and Mock interviews (with an external expert connected to subject area/industry)  Apprenticeship application support, Art Foundation courses & applications to independent drama schools (ongoing)  Opportunities to meet with The Forces (Army/Navy/RAF) – Careers Fair & Careers Lunch Clubs  Assembly guest speakers (including OB sharing their careers insights – NHS, volunteering work, land management/surveying, advice for future entrepreneurs and university preparation tips).  Careers Breakfast & Lunch Club (meeting with experts in industry – twice a term)  Old Bloxhamist Network – Careers Insight Events for 6th Form Students  Sixth Form Seminar Series (Lectures from a wide range of inspirational guests with various careers/backgrounds) | | |
|  | To make well-informed choices about gap year plans and opportunities (if relevant)  To gain experience of the work of work. |  | UCAS Drop-In Sessions  Careers Drop-in Sessions  UCAS & CUKAS Applications Submitted  Oxbridge exam preparation (continued – Scholar’s Programme) | UCAS Decisions (Firm & Insurance Offers)  Careers Fair – open to all local students (biannually)  Degree Apprenticeship Conference – panel of experts across different industries (open to parents and students, biannually) | Exams (A-Level, BTEC/CTEC)  EPQ  Mini MBA Submitted (in partnership with the *University of Buckingham*) |

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| **L6th Form**  **Future Focus** | To identify the skills and qualifications needed to pursue preferred pathways and evaluate progress  To develop personalised plans to support strong, aspirational goals in learning, self-development and work  To experience the world of work | Students learn to access and use the full range of information sources and opportunities in higher education and work, including taking a gap year and/or self-employment.  Students develop their self-understanding and expand their horizons – they recognise and use the attributes and skills needed to take responsibility for making the most of their choices in learning and work | Careers Hub –drop-ins welcome throughout the week.  Careers Meetings or UCAS Meetings with students. Careers Meetings or UCAS Meetings with students and their parents (by appointment)  Assembly guest speakers (including OB sharing their careers insights – NHS, volunteering work, land management/surveying, advice for future entrepreneurs and university preparation tips.  Careers Breakfast & Lunch Club (meeting with experts in industry – twice a term)  Weekly sharing of careers links and opportunities via HOY assembly. Monthly Newsletter with Careers links and opportunities  Opportunities to meet with The Forces (Army/Navy/RAF) – Careers Fair & Careers Lunch Clubs  Compulsory Service Activities (weekly) – volunteering opportunities and development of soft skills (Green Pastures Nursing Home; Art, Cooking, Maths & Reading support lessons for Bloxham Primary School pupils; Banbury Food Bank)  Extra-Curricular/Academic Extension Activities - Mini MBA Programme (in partnership with the *University of Buckingham*), EPQs & MOOCs  Old Bloxhamist Network – Careers Insight Events for 6th Form Students  Sixth Form Seminar Series (Lectures from a wide range of inspirational guests with various careers/backgrounds) | | |
|  |  |  | Pathways Conference: University and Apprenticeship Advice (parents welcome) | University & Oxbridge Information Evening (parents welcome)  National Careers & Apprenticeship Week  Careers Fair – open to all local students (biannually)  Degree Apprenticeship Conference – panel of experts across different industries (open to parents and students, biannually) | UCAS Predictor Exams  Future Focus Event (three days): <https://www.bloxhamschool.com/a-bloxham-education/academic/careers-and-future-focus.html>  Oxbridge exam preparation begins/Eunoia programme and scholars programme for GT students.  Mini MAPP – Psychology programme |

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| **5th Form**  **Future Pathways** | To make well-informed choices for post-16 transition.  To be able to link post-16 pathways to progression routes and future careers.  To have an understanding of qualification goals and work-based competencies. | Students can identify post-16/18 pathways  Students can describe the advantages and disadvantages of each pathway.  Students can explain how their pathways align to their interests and future careers  Students have started to explore Unifrog and further develop their online careers portfolio. | Careers Hub –drop-ins welcome throughout the week.  Careers Meetings or UCAS Meetings with students. Careers Meetings or UCAS Meetings with students and their parents (by appointment)  Assembly guest speakers (including OB sharing their careers insights – NHS, volunteering work, land management/surveying, advice for future entrepreneurs and university preparation tips.  Opportunities to meet with The Forces (Army/Navy/RAF) – Careers Fair & Careers Lunch Clubs  Weekly sharing of careers links and opportunities via HOY assembly. Monthly Newsletter with Careers links and opportunities  Careers Breakfast & Lunch Club (meeting with experts in industry - twice termly)  Tutorial Programme (supporting option-choices, self-reflection time, work experience diaries and Morrisby Profiling results/feedback) | | |
|  | To gain experience of the world of work. | Students can link their post-16/18 options to future careers, including the best progression routes through to specific goals.  Expectation that students have a least one meaningful experience of a workplace | Pathways Conference: University and Apprenticeship Advice (parents welcome)  Options Evening: A-Levels (parents welcome)  Morrisby Online Profiling Reports  Personal careers guidance interviews (1:1) with independent and impartial advisors from Morrisby ([www.morrisby.com](http://www.morrisby.com)). | University & Oxbridge Information Evening (parents welcome)  Careers Fair – open to all local students (biannually)  Degree Apprenticeship Conference – panel of experts across different industries (open to parents and students, biannually)  National Careers & Apprenticeship Weeks | GCSE Exams  Work Experience  Summer Taster Courses |

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| **3rd & 4th Forms**  **Exploring Careers** | To gain experience of the world of work.  To describe how the world of work is changing and how this might impact on students’ own careers  To be able to describe key employability skills  To recognise the skills and qualities developed in and out of school which will make them employable | Students explore careers pathways  Students can describe rights and responsibilities in the workplace  Students can explain and evidence changing employability skills and consider how this may affect their future careers | Careers Hub –drop-ins welcome throughout the week.  Tutorial Programme (within Houses)  PSHE Programme (Exploring competencies, identity at work, LMI).  Careers Breakfast & Lunch Club (meeting with experts in industry - twice termly)  Assembly guest speakers (including OB sharing their careers insights – NHS, volunteering work, land management/surveying, advice for future entrepreneurs and university preparation tips.  STEM Skills development – Green Car Project  Opportunities to meet with The Forces (Army/Navy/RAF) – Careers Fair & Careers Lunch Clubs | | |
|  |  | Students can describe how the world of work is changing and how this might  Expectation that students have a least one meaningful experience of a workplace | Careers Drop-In (Monday, Thursday & Friday) | Careers Drop-In (Monday, Thursday & Friday)  GCSE Options Talk (parents welcome)  Daytime Insight Workshop (e.g., Bridge Building with the Institute of Civil Engineers; rocket-racing with Bloodhound Team)  National Careers & Apprenticeship Weeks  Careers Fair – open to all local students (biannually)  Degree Apprenticeship Conference – panel of experts across different industries (open to parents and students, biannually) | Work Experience  Opportunities highlighted during the options talk and through weekly bulletin (sent by the Academic Head) |

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| **1st & 2nd Forms**  **An Introduction to Careers** | To understand changing careers (and skills) over time – past, present & future.  To begin to understand what individual student’s key strengths are, including areas for future development | Students begin to explore what their ‘dream’ job is and get used to using the online resource - Morrisby.  Students are introduced to a wide range of careers, including a broad range of STEM careers. | Careers Hub –drop-ins welcome throughout the week.  Careers Breakfast & Lunch Club (meeting with experts in industry - twice termly)  Tutorial Programme (supporting personal development, future goal-setting, planning & organisation, charitable work)  PSHE Programme (self-reflection; awareness of the world of work).  Assembly guest speakers (including OB sharing their careers insights – NHS, volunteering work, land management/surveying, advice for future entrepreneurs and university preparation tips. | | |
|  | To increase student’s self-awareness and their understanding of the world of work  To recognise gender stereotypes and identify opportunities to overcome barriers | Video clips of employees talking about their job roles gives students early access to the day-to-day tasks involved in different jobs and encouraging pupils to think beyond known familial occupations | Introduction to Morrisby. online careers Profiling & access to a careers database (with over 700 job descriptors, Labour Market Information & videos) ([www.morrisby.com](http://www.morrisby.com)). | National Careers & Apprenticeship Weeks  Careers Fair – open to all local students (biannually)  Degree Apprenticeship Conference – panel of experts across different industries (open to parents and students, biannually) | Morrisby (continued)  Guest Speakers |