

**NMS 1**

**Boarding Principles and Practices**

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| ISI | NMS1 | |
| NMS (if applicable) | NMS1 | |
| Policy Owner (SLT) | LJRL | |
| Governor Responsible | N/A | |
| Gov Annual Review Date | N/A | |
| Policy Last Updated | 16.06.23 | MGP |
| Policy Revision due | 16.06.24 |  |
| On the Website | Yes | |

Please read in conjunction with:

* Gold Standard of Pastoral Care

**OUR BOARDING PRINCIPLES AND PRACTICE**

**OUR PRINCIPLES ARE THAT IN OUR HOUSES WE:**

1. Settle, develop and grow.
2. Embrace fun, friendships and challenges.
3. Inspire each other to be ambitious about who we are and what we can achieve.



**OUR BOARDING PRINCIPLES AND PRACTICE**

**OUR PRACTICES ARE:**

**Before a student arrives at the school.**

* We seek full and detailed information of their background, identified learning needs, family situation and health. This information is distributed efficiently to those who need to know.
* Each student will attend a new student event to begin the familiarisation process.

**Whilst at the school every student will receive:**

* A full and proper induction particularly for any pupil joining the school at an unusual time
* Leadership and ‘parenting’ from the housemaster/mistress
* Guidance, support, encouragement and advocacy from their tutor
* Leadership opportunities within the House and School
* Accommodation in well maintained and cared for boarding house
* An understanding of the variety of people who they can talk to if they wish to seek help
* A PSHE course which is relevant to their age and experience
* Advice on keeping safe, with particular reference to cyber-safety
* The opportunity to have their voice heard in the house and school
* Healthy meals and snacks
* Advice and guidance on leading a healthy life style
* A warm and friendly environment in which to feel secure and happy
* Support in personal spiritual development
* Help to develop respect for others both locally and in a diverse world
* Help to develop respect for the property of others.
* Encouragement to have an inquiring mind, to read and to think
* Opportunities to take part in structured and safe social activities appropriate to their age
* Opportunities to explore careers and prepare for life after Bloxham
* Instruction as to how to improve their communication skills
* Support, guidance and help to form positive relationships
* Instruction to develop listening skills
* Nurturing to build and develop self-esteem and that of others
* A regular communication between school and parents
* Encouragement to develop their talents to the full – both academic and non-academic.
* Help to become emotionally robust
* Fair and transparent disciplinary procedures
* Recognition for their success and effort in every area of school life
* Access to the school counsellor

*So that they may leave Bloxham as engaging, respectful, caring and confident individuals who are ready to live happily, contributing positively to the ever-changing world in which they live.*