

## Bloxham School: Careers Programme Overview



	Aims	Learning Outcomes	Michaelmas Term	Lent Term	Summer Term	
<b>U6th Form</b>  <b>Beyond Bloxham</b>	<p>To make well-informed choices for post-18 transition</p> <p>To be able to link post-18 pathways to progression routes and future careers</p> <p>To have an up-to-date Curriculum Vitae (within a digital portfolio with testimonies of formal and informal achievements that demonstrate a range of employability skills)</p> <p>To understand how to travel abroad safely and to take the relevant precautionary steps</p> <p>To make well-informed choices about gap year plans and opportunities (if relevant)</p> <p>To gain experience of the work of work.</p>	<p>Students recognise and use the attributes and skills needed to take responsibility for making the most of their choices in learning and work</p> <p>Students can analyse and interpret labour market trends in the economic sectors that interest them</p> <p>Students know how to be a discerning user of formal and informal information, advice and guidance to help them with their decision making.</p> <p>To understand how the changing world of work will affect employability in the future</p>	<p>Careers Meetings (by appointment) with students and their parents every Monday from 7pm-9pm</p> <p>Tutorial Programme (supporting UCAS decisions, apprenticeship applications, gap year planning)</p> <p>PSHE Programme (Labour Market Information, interview advice &amp; preparation, volunteering opportunities, identity at work, employment rights, student finance and budgeting).</p> <p>Mock interviews (with an external expert connected to subject area/industry)</p> <p>Apprenticeship application support, Art Foundation courses &amp; applications to independent drama schools (ongoing)</p> <p>Assembly guest speakers (including OB sharing their careers insights – NHS, volunteering work, land management/surveying, advice for future entrepreneurs and university preparation tips).</p> <p>Careers Breakfast &amp; Lunch Club (meeting with experts in industry - twice termly)</p> <p>Old Bloxhamist Network – Careers Insight Events for 6<sup>th</sup> Form Students</p> <p>Sixth Form Seminar Series (Lectures from a wide range of inspirational guests with various careers/backgrounds)</p>	<p>UCAS Drop-In Sessions (Monday, Thursday &amp; Friday)</p> <p>UCAS &amp; CUKAS Applications Submitted</p> <p>Oxbridge exam preparation (continued)</p>	<p>UCAS Decisions (Firm &amp; Insurance Offers)</p> <p>Careers Fair – open to all local students (every two years)</p>	<p>Exams (A-Level, BTEC/CTEC)</p> <p>EPQ</p> <p>Mini MBA Submitted (in partnership with the <i>University of Buckingham</i>)</p>

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<p><b>L6th Form</b></p> <p><b>Future Focus</b></p>	<p>To identify the skills and qualifications needed to pursue preferred pathways and evaluate progress</p> <p>To develop personalised plans to support strong, aspirational goals in learning, self-development and work</p> <p>To experience the world of work</p>	<p>Students learn to access and use the full range of information sources and opportunities in higher education and work, including taking a gap year and/or self-employment.</p> <p>Students develop their self-understanding and expand their horizons – they recognise and use the attributes and skills needed to take responsibility for making the most of their choices in learning and work</p>	<p>Assembly guest speakers (including OB sharing their careers insights – NHS, volunteering work, land management/surveying, advice for future entrepreneurs and university preparation tips.</p> <p>Careers Breakfast &amp; Lunch Club (meeting with experts in industry - twice termly)</p> <p>Compulsory Service Activities (weekly) – volunteering opportunities and development of soft skills (Green Pastures Nursing Home; Maths &amp; Reading support lessons for Bloxham Primary School pupils; Banbury Food Bank)</p> <p>Extra-Curricular/Academic Extension Activities - Mini MBA Programme (in partnership with the <i>University of Buckingham</i>), EPQs &amp; MOOCs</p> <p>Old Bloxhamist Network – Careers Insight Events for 6<sup>th</sup> Form Students</p> <p>Sixth Form Seminar Series (Lectures from a wide range of inspirational guests with various careers/backgrounds)</p>		
	<p>Pathways Conference: University and Apprenticeship Advice (parents welcome)</p>	<p>University &amp; Oxbridge Information Evening (parents welcome)</p> <p>National Careers &amp; Apprenticeship Week</p> <p>Careers Fair (every two years)</p>	<p>UCAS Predictor Exams</p> <p>Future Focus Event (three days): <a href="https://www.bloxhamschool.com/a-bloxham-education/academic/careers-and-future-focus.html">https://www.bloxhamschool.com/a-bloxham-education/academic/careers-and-future-focus.html</a></p> <p>Oxbridge exam preparation begins</p>		

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<b>5<sup>th</sup> Form</b>  <b>Future Pathways</b>	<p>To make well-informed choices for post-16 transition.</p> <p>To be able to link post-16 pathways to progression routes and future careers.</p> <p>To have an understanding of qualification goals and work-based competencies.</p> <p>To gain experience of the work of work.</p>	<p>Students can identify post-16/18 pathways</p> <p>Students can describe the advantages and disadvantages of each pathway.</p> <p>Students can explain how their pathways align to their interests and future careers</p>	<p>Careers Meetings (by appointment) with students and their parents every Monday from 7pm-9pm</p> <p>Assembly guest speakers (including OB sharing their careers insights – NHS, volunteering work, land management/surveying, advice for future entrepreneurs and university preparation tips.</p> <p>Careers Breakfast &amp; Lunch Club (meeting with experts in industry - twice termly)</p> <p>Tutorial Programme (supporting option-choices, self-reflection time, work experience diaries and Morrisby Profiling results/feedback)</p>		
	<p>Students have started to explore Unifrog and further develop their online careers portfolio.</p> <p>Students can link their post-16/18 options to future careers, including the best progression routes through to specific goals.</p> <p>Expectation that students have a least one meaningful experience of a workplace</p>	<p>Pathways Conference: University and Apprenticeship Advice (parents welcome)</p> <p>Options Evening: A-Levels (parents welcome)</p>	<p>University &amp; Oxbridge Information Evening (parents welcome)</p> <p>Morrisby Online Profiling Reports</p> <p>Personal careers guidance interviews (1:1) with independent and impartial advisors from Morrisby (<a href="http://www.morrisby.com">www.morrisby.com</a>).</p>	<p>GCSE Exams</p> <p>Work Experience</p> <p>Summer Taster Courses</p>	

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<p><b>3<sup>rd</sup> &amp; 4<sup>th</sup> Forms</b></p> <p><b>Exploring Careers</b></p>	<p>To gain experience of the world of work.</p> <p>To describe how the world of work is changing and how this might impact on students' own careers</p> <p>To be able to describe key employability skills</p> <p>To recognise the skills and qualities developed in and out of school which will make them employable</p>	<p>Students explore careers pathways</p> <p>Students can describe rights and responsibilities in the workplace</p> <p>Students can explain and evidence changing employability skills and consider how this may affect their future careers</p>	<p>Tutorial Programme (within )</p> <p>PSHE Programme (Exploring competencies, identity at work, LMI).</p> <p>Careers Breakfast &amp; Lunch Club (meeting with experts in industry - twice termly)</p> <p>Assembly guest speakers (including OB sharing their careers insights – NHS, volunteering work, land management/surveying, advice for future entrepreneurs and university preparation tips.</p> <p>STEM Skills development – Green Car Project</p>		
	<p>Students can describe how the world of work is changing and how this might</p> <p>Expectation that students have a least one meaningful experience of a workplace</p>	<p>Careers Drop-In (Monday, Thursday &amp; Friday)</p>	<p>Careers Drop-In (Monday, Thursday &amp; Friday)</p> <p>GCSE Options Talk (parents welcome)</p> <p>Careers Fair – Daytime Insight Workshop (e.g., Bridge Building with the Institute of Civil Engineers; rocket-racing with Bloodhound Team)</p> <p>National Careers &amp; Apprenticeship Weeks</p>	<p>Work Experience</p>	

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<b>1<sup>st</sup> &amp; 2<sup>nd</sup> Forms</b>  <b>An Introduction to Careers</b>	<p>To understand changing careers (and skills) over time – past, present &amp; future.</p> <p>To begin to understand what individual student’s key strengths are, including areas for future development</p> <p>To increase student’s self-awareness and their understanding of the world of work</p> <p>To recognise gender stereotypes and identify opportunities to overcome barriers</p>	<p>Students begin to explore what their ‘dream’ job is and get used to using the online resource – <i>Fast Tomato</i> (<a href="http://www.fasttomato.com">www.fasttomato.com</a>)</p> <p>Students are introduced to a wide range of careers, including a broad range of STEM careers.</p> <p>Video clips of employees talking about their job roles gives students early access to the day-to-day tasks involved in different jobs and encouraging pupils to think beyond known familial occupations</p>	<p>Careers Breakfast &amp; Lunch Club (meeting with experts in industry - twice termly)</p> <p>Tutorial Programme (supporting personal development, future goal-setting, planning &amp; organisation, charitable work)</p> <p>PSHE Programme (self-reflection; awareness of the world of work).</p> <p>Assembly guest speakers (including OB sharing their careers insights – NHS, volunteering work, land management/surveying, advice for future entrepreneurs and university preparation tips).</p>		
	<p>Introduction to ‘Careers Planet’ (Tutorial Programme) – sample available <a href="#">here</a></p>	<p>Fast Tomato Launch (Tutor Time): online careers Profiling &amp; access to a careers database (with over 700 job descriptors, Labour Market Information &amp; videos)</p> <p>Careers Fair – Daytime Insight Workshop (e.g., Bridge Building with the Institute of Civil Engineers; Rocket-racing with Bloodhound Team)</p> <p>National Careers &amp; Apprenticeship Weeks</p>	<p>Fast Tomato (continued)</p> <p>Careers Insight Day (Trip to The Guardian Newspaper/Sky News)</p>		

\*Please note that, in addition to the Careers Programme above, Bloxham School offers a wide range of internal and external careers activities and events throughout the year (for more information, please see Bloxham School’s calendar of events). In line with the Gatsby Benchmarks, careers education is integrated across all subjects (<https://www.gatsby.org.uk/education/focus-areas/good-career-guidance>).