

Bloxham School



Teaching English as a Additional Language (EAL)

ISI	Part 1. Quality of Education Provided
NMS (if applicable)	N/A
Policy Owner	MAB
Annual Review Date	09.09.2019
Website	No
Policy Last Updated	09.09.2019

Please read in conjunction with:

- Special Educational Needs
- Equality and Diversity Policy
- Safeguarding Policy
- Admissions Policy
- Curriculum Policy

Policy statement

Students for whom English is an additional language (EAL), come from many different countries with a diverse range of language, cultural and religious backgrounds. Bloxham School embraces diversity and values the contribution these students make to the life of the school.

When students come to Bloxham, they require different levels of support. Some may only have been learning English for three or four years – the same length of time, or less, as most English students have been learning a Modern Language before taking GCSE. Many foreign students may not have lived in an English-speaking country before and may feel culturally isolated and confused by concepts and experiences that are unfamiliar to them. Food, leisure activities and even holidays celebrated in Britain may all seem very strange and terminology problematic. It is the aim to integrate these students effectively into their lives at Bloxham School.

English as an Additional Language aims to support and develop students' abilities to communicate effectively in spoken and written English.

EAL support endeavours to enable students to access all their subject areas successfully.

All teachers are expected to support the learning of EAL students in their own subject areas.

Aims and Objectives

- To identify those students who have EAL requirements.
- To ensure appropriate support is provided for those students who have EAL requirements, enabling access to a broad and balanced education in which he/she can participate fully with peers.
- To promote the individual's self-esteem in order to realise academic potential and to promote independent learning.
- To monitor those students who have EAL requirements through personalised target setting and evaluation.
- To ensure that less favourable treatment does not occur and that the School offers equality of opportunity for all of its applicants and students.
- To maintain close communication with teaching staff to entirely meet the needs of each EAL student and to provide support to staff where appropriate.

On Entry

Students from third form to fifth form, for whom English is not their first language, are assessed on arrival to determine the level of support required. If appropriate, adjustments will be made to the student's curriculum including group EAL lessons. The EAL department assesses strengths and weaknesses and devises an individual programme of study to improve all four skills; reading, writing, listening and speaking, with attention to grammar, punctuation, spelling and fluency.

The Bloxham EAL department manages a range of different educational backgrounds and expectations of students. Differing levels and abilities and diverse linguistic needs require a bespoke approach to teaching, both in groups and one on one lessons.

Sixth form students staying for two years are given IELTS (International Language Testing System) training in their first year to prepare them for University entry. The Test is taken at the end of the Lower sixth or before depending on ability.

Any EAL pupil staying for one year is encouraged to study towards a Cambridge ESOL (English for Speakers of Other Languages) exam, appropriate for their level, which is taken either in Oxford/Birmingham before the end of the summer term or in their home country on return.

Monitoring and Review

All EAL students have written termly reports which are sent to parents.

All pupils who are given EAL support benefit from very small group or 1:1 classes by a fully qualified specialist who maintains close communication with subject teachers and ensures the correct support is given to each individual.