

Bloxham School



NMS 1 Boarding Principles and Practices

ISI	NMS1	
NMS (if applicable)	NMS1	
Policy Owner (SLT)	MDB	
Governor Responsible		
Gov Annual Review Date		
Policy Last Updated	19.08.2019	MGP
On the Website	Yes	

Please read in conjunction with:

- Gold Standard of Pastoral Care

OUR BOARDING PRINCIPLES AND PRACTICE

OUR PRINCIPLES ARE THAT IN OUR HOUSES WE:

1. Settle, develop and grow.
2. Embrace fun, friendships and challenges.
3. Inspire each other to be ambitious about who we are and what we can achieve.



OUR BOARDING PRINCIPLES AND PRACTICE

OUR PRACTICES ARE:

Before a student arrives at the school.

- We seek full and detailed information of their background, identified learning needs, family situation and health. This information is distributed efficiently to those who need to know.
- Each student will attend a new student event to begin the familiarisation process.

Whilst at the school every student will receive:

- A full and proper induction particularly for any pupil joining the school at an unusual time
- Leadership and 'parenting' from the housemaster/mistress
- Guidance, support, encouragement and advocacy from their tutor
- Leadership opportunities within the House and School
- Accommodation in well maintained and cared for boarding house
- An understanding of the variety of people who they can talk to if they wish to seek help
- A PSHE course which is relevant to their age and experience
- Advice on keeping safe, with particular reference to cyber-safety
- The opportunity to have their voice heard in the house and school
- Healthy meals and snacks
- Advice and guidance on leading a healthy life style
- A warm and friendly environment in which to feel secure and happy
- Support in personal spiritual development
- Help to develop respect for others both locally and in a diverse world
- Help to develop respect for the property of others.
- Encouragement to have an inquiring mind, to read and to think
- Opportunities to take part in structured and safe social activities appropriate to their age
- Opportunities to explore careers and prepare for life after Bloxham
- Instruction as to how to improve their communication skills
- Support, guidance and help to form positive relationships
- Instruction to develop listening skills
- Nurturing to build and develop self-esteem and that of others
- A regular communication between school and parents
- Encouragement to develop their talents to the full – both academic and non-academic.
- Help to become emotionally robust
- Fair and transparent disciplinary procedures
- Recognition for their success and effort in every area of school life
- Access to the school counsellor

So that they may leave Bloxham as engaging, respectful, caring and confident individuals who are ready to live happily, contributing positively to the ever-changing world in which they live.