



Bloxham School

Co-educational Boarding and Day School for ages 11-18

Information pack for the position of
Head of Psychology



An introduction to

Bloxham School

Bloxham School is a medium sized, independent co-educational day and boarding school for students aged 11-18. Situated in the beautiful Oxfordshire village of Bloxham, the school is only three miles away from the M40 London to Birmingham motorway. Our students enjoy superb facilities for academic work, sport, technology and the arts on a modern, single-site campus.

Bloxham School has a strong ethos, blending first class academic tuition with a broader curriculum of sport and the arts, underpinned by Christian values. We are passionate about educating the whole child, using our broader curriculum to inspire and challenge our students, and to draw-out the all-important skills of communication, resilience and teamwork they will need to be successful in the future. We welcome children with a range of academic abilities, using small classes and a tailored approach to teaching and learning to help each one achieve his or her potential, whatever it may be.

Against the challenges of a rapidly changing, globally competitive world, we believe it is our job to nurture young people with the skills, qualities and experience to build happy, fulfilling and worthwhile lives.

We welcome children with a range of academic abilities, using small classes and a tailored approach to teaching and learning to enable every student to achieve his or her potential, whatever it may be. Each year, many students leave Bloxham for top universities in the UK and overseas; whilst many others go on to join the vocational course of their dreams, studying practically-based subjects as diverse as fashion and photography, business and property, nursing and agriculture.

An extensive enrichment programme of trips, clubs and societies complements knowledge acquired in the classroom, helping our students delve deeper in their learning.

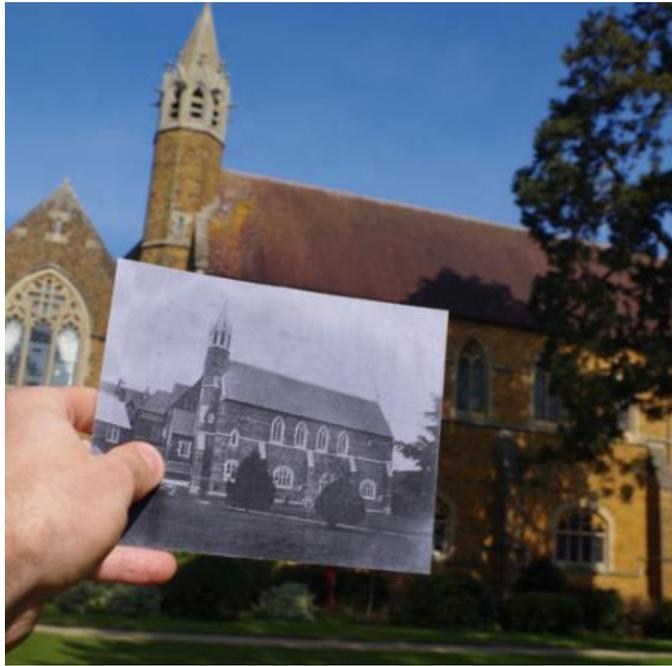
Our Ethos

Bloxham is a medium sized school with big ambitions and a strong ethos which aims to prepare young people with the skills they need to successfully take their place as global citizens in an ever-changing world. At Bloxham, the individual matters and the expectations are that every child will flourish.

A Bloxham education aims to develop students by providing them with enriching educational experiences that help them to mature intellectually, physically, emotionally and spiritually. A balanced curriculum encourages the students to learn to become leaders, develop resilience, become independent and creative thinkers, and foster passions, as well as to be empathetic and compassionate to others. Students will develop well thought-out core values, be givers rather than just takers, and will achieve their potential in public examinations to open the doors of opportunity beyond the school gates.

An education from Bloxham School encapsulates the five following hallmarks:

- **A Passion for Learning:** fostering creativity and the capacity for dynamic, independent and critical thought.
- **A Balanced Curriculum:** a challenging academic programme, complemented by a broader curriculum which inspires curiosity, rigor and ambition.
- **A Gold Standard of Pastoral Care:** nurturing the well-being of all within the setting of a boarding community.
- **The Development of Character:** through promotion of responsibility, generosity, resilience, and imagination.
- **Christian Values:** nurturing a compassionate spirit so that our students become a force for good in an ever-changing world.



Psychology

at Bloxham School

The course follows the AQA (A) specification.

Psychology is the scientific study of the mind and behaviour. Psychology is a multifaceted discipline and includes many sub-fields of study in areas such as human development, sports, health, clinical, social behaviour and cognitive processes. Psychology is a popular subject which is attractive to students because it develops a range of valuable abilities, including critical evaluation and analysis, independent thinking and research.

The A Level course has seven compulsory content modules taught in year one; Social influence, memory, attachment, psychopathology, approaches in psychology, biopsychology and research methods. . There are also five modules taught in year two, which are Aggression, Cognition and Development, Schizophrenia, Issues & Debates and Research Methods . There are three examinations, each two hours long, with ninety-six marks available per paper. There is no coursework component.

Students experience a range of learning centred teaching, including; social experiments, presentations, discussions, flipped learning, source based work (including film and media) and also note taking as well as regular use of online learning platforms such as Seneca and Tutor2U.

In addition to the academic benefits of studying Psychology, students find that the course enhances their understanding of the thoughts and behaviours of both themselves and others around them, as well as helping with revision strategies, learning and time management.



Job Description

Bloxham School is seeking to appoint an inspirational Head of Psychology with excellent subject knowledge and the ability to engage students in their learning. Applications would be welcome from candidates looking to move to Head of Department, or someone with previous leadership experience.

Main Duties

- To be an inspirational teacher of Psychology; to model excellence in teaching and learning ensuring enthusiasm for the subject and leading to high value-added results for students in external examinations.
- To lead and manage the Psychology teaching staff
- To have a passion for innovative student learning and to possess the ability to stretch our brightest students
- To maintain existing resources and explore opportunities to develop new resources and to manage the departmental budget to achieve this
- To utilise the department's accommodation to create an effective and stimulating environment for the teaching and learning of Psychology
- To promote Psychology throughout the School. In particular to 5th to 6th Form transition students but also to the wider school and community.
- To lead curriculum development to ensure both knowledge and skill acquisition as students' progress through the School
- To insist in and to encourage the highest standards from staff and students



Person Specification

Essential Criteria

- To possess excellent academic qualifications, including a degree in Psychology or a closely related subject, and PGCE qualified or equivalent
- To have a history of successfully preparing students for external examinations and achieving
- To be an inspirational teaching and learning practitioner with experience of delivering Psychology, and the ability to develop a strong positive rapport with students.
- Possess the ability to lead and manage others possibly who have psychology as an additional subject
- To be a confident user of IT for administration, lesson delivery and data logging
- To have a high level of communication skills and ability to work with colleagues as part of a team
- To possess the ability and experience to lead and manage operational issues collaboratively whilst maintaining a strategic vision for the future of the department
- To be a well-organised and self-motivated individual
- To be in sympathy with the ethos of the School
- To be committed to boarding school life and willing to engage in a range of Psychology and related extra-curricular activities

Working Hours: Full Time

Start Date: Easter 2021

Salary and Conditions:

- Bloxham salary scale, depending on experience
- Enrolment in the Teacher's Pension Scheme
- School meals provided during working hours
- Access at no charge to the School's sporting, swimming and fitness facilities

The post holder's responsibility will include promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact. The post holder will be required to adhere to and ensure compliance with the School's Child Protection Policy at all times. If, in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School, s/he must report any concerns to the School's Designated Safeguarding Lead.



How to Apply

Closing Date for Applications: Thursday 3rd December 2020

Interview Date: week commencing 7th December 2020

All applicants invited for interview will be required to teach a lesson as part of the selection process.

Applications will be assessed upon receipt and we reserve the right to interview and appoint prior to the closing date. Therefore, an early application is strongly advised. For further information please visit the Bloxham School website. If you have any questions or queries regarding this position please contact: recruitment@bloxhamschool.com

